



SAMPLE NARRATIVE ESSAY

In September 2015, we spent Eratosthenes's experiment at school. On the Greeting to the Sun, of the group of graduates, Professor Simon, and we computed the Earth's scope by using a simple rod and sunshine using the knowledge of mathematics and geography. After a month, we learned that we were just the winners of the international contest. Excitement and delight in our school was not over. Mentor prize was the participation in ISE Summer School in Greece! So I got into a big adventure on July 10, heading to the Greek town of Marathon. After a long journey, I arrived at a solemn opening at 17:00 where I met a lot of colleagues from North and South America and Europe. Among them were two colleagues from my country: Maria Johns and Martha Clarkson. We soon filled the Welcome Table of our countries products. There was plenty food and drink. There was also our flag and the tourist brochure from Our Lady. However, the first dinner was not just focused on eating, drinking, and chating but also working. During the evening, the first workshops were held: Traveling in Science, Geospatial

Thinking and Pedagogical Application of Science in the School System. We met the son of Mr. John Bardeen, a physicist and Nobel Prize winner, who gave us a lecture and a leave to paint with Nobel's father's awards. Tired but excited and motivated, we went to dinner thinking about the next days and seminars. Monday got up and we started working with the official presentation of all the participants and the shake of our expectations for the next week. The lectures were very interesting and instructive, some of them: An Inspiring Portal for Education for Science, Research and Use of eLearning Tools and Resources, Creating an ISE Scenario of Learning and Success Indicators (How to Successfully Work Problem Teaching). Up until 17:00 hours were held discussions and workshops related to the seminars, and immediately after that we went on a trip to the Poseidon Temple on Cape Atika. It was an evening to remember.

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The Sunset was somewhat indescribable. We enjoyed the evening by the sea, beautiful view and socializing late at night. There was no excursion on Tuesday but the day was filled with lectures such as: Virtual Visit to CERN, Astronomy with Faulkese's Telescope, Robotics, Analysis with the help of HYPATIA tools. The lecturers were excellent: Rosa Doran (President of the NUCLIO Institute), professors from the Athens and Berlin faculties, American astronomy and physics institutes, and Greek lecturers from the Ellinogermaniki school. On Wednesday, there were lectures related to light pollution and the implementation of Eratosten's experiment. At the same time, a summer school was organized for STEM education, so we exchanged experiences related to activities and workshops. We met so many new tools, resources, and activities, but we had too little time available for all the information we wanted. The evening was devoted to visiting Athens, the Acropolis Museum and the Acropolis itself. The history of this ancient city fascinated me and deeply intrigued me. For days I could observe the old ones and listen to the stories of the great guide. I think I'm going back to that city and deeper exploring all his secrets. After an extraordinary and sumptuous dinner, with the crowd, laughter, dance and song, we were tired to return to the hotel complex. The past day was devoted to the research of the galaxies and their drawing, and in the afternoon we focused on ISE learning scenarios. We who have already met these extraordinary preparations and teaching in digital form are happy to receive a job. With my seventeen, I always do the project Cities of Europe. During the work on this project, students are exploring to organize a trip to one of the cities in Europe that they want to travel to. How far is that city away from my hometown? How to make a trip costing? How to get to know the city using literature and the internet? How to conduct a research journal?

I thought it would be fun to tailor that project to Summer School themes and to do a learning scenario titled 'Fly me to the moon'. The goal would be for students to plan their way to the moon through my scenarios. Presentation I presented to my colleagues on Friday and after the award of my diploma my great ISE trip was brought to an end. This experience was unforgettable. I would like to thank CARNET and the ISE community for the organization and the opportunity they have provided to me. Also, thank you very much to my colleague Renata Thompson, prof. geography that helped me in the implementation of the Experiment in September 2015, and our, now ex-coleagues, who participated. I would certainly recommend all teachers and teachers to engage in ISE projects, to implement Eratost's experiment, and to explore all the tools the ISE community offers. The summer school was instructive, challenging, fun and very interesting. I have met colleagues I know I will stay in contact with, and their knowledge and experience in the paper is invaluable.