



PERSUASIVE ESSAY SAMPLE

Nowadays, children are surrounded by technology at the earliest, so many of them learn to use a computer, cell phone, tablet, and similar technology before they start reading and writing. As children grow up with the growing technology from year to year, they have easy access to information, making their way of thinking and adopting information significantly different from the children or students of previous generations. Nonetheless, classes in most schools continue to be carried out using the methods and tools used 10 years ago or more. Also, the emergence of new technologies available to students, especially mobile technology, has been perceived by most teachers as an enemy, or as something that hampers the teaching process and concentration of students.

However, over the last few years more and more teachers have been questioning the use of technology in teaching, leading to various research whose results show that the use of technology, especially cell phones and tablets, contributes to student motivation, and encourages interaction and interaction among students, as well as students and teachers. For such a form of teaching, it is essential for teachers to become familiar with the technology they want to use in teaching, and also teach their parents the possibilities and proper use of information and communication technology. In order to integrate information and communication technology into the teaching process, it is first necessary to examine the opinions and attitudes of teachers and to study the possibilities of applying these technologies. ICT (Information and Communication Technologies) can be defined as a combination of information technology with other, most commonly, communication technologies. They are used in almost all spheres of society, and their great power of collecting, storing, transferring and processing data has improved a large number of public activities.

PERSUASIVE ESSAY SAMPLE

By applying information technology technologies from the very beginning of education, students acquire computer literacy - computer literacy and information literacy - ability to find, evaluate and use information. In one word, students using information-communication technology in teaching acquire the digital competences needed for further education as well as work. E-education is considered the implementation of the educational process by means of information and communication technology. There are four forms of education, ie teaching supported by information and communication technology: 1. Classical teaching: the form of teaching in which only the teacher uses the computer, most often for presentation of presentations and various teaching materials. 2. Teaching with the help of ICT: most often takes place in computer classrooms; the teacher keeps the teaching with the computer, through the network assigns assignments / tests to the students, and supervises and helps solve the problem 3. Hybrid teaching: represents a combination of face to face teaching and teaching with the help of ICT; such a form of teaching is part of the classroom, and part of the students participate in teaching from home by solving teaching materials through a computer network. 4. Online Education: It is also called "pure" e-education, and it takes place remotely, i.e. exclusively through information and communication technologies such as computer and telecommunications networks, videoconferencing systems, online courses in the distance education system and similar to.

As already mentioned, the biggest advantage of e-education is precisely the ability to individualize the educational process and the availability of a large number of content. In addition, information and communication technologies, which are a key part of education, make the curriculum interesting, diverse and contemporary, providing students with better motivation, mutual communication, flexibility and interactivity. Also, e-education enables better communication between teachers and students, encouraging students to analytical thinking, synthesizing and solving the problem. E-education enables teachers to better and easier achieve the goals and tasks of the educational process. Furthermore, teachers can be better prepared and educated for teaching by using ICT, as well as making monthly or annual plans and programs, as well as facilitating communication and collaboration with colleagues.

On the other hand, the quality implementation of information and communication technologies or e-education in schools requires specific teacher competences, time-consuming material preparation, adequate technical infrastructure, technology alignment with classical learning and teaching strategies, financial resources for infrastructure maintenance, and so on.

PERSUASIVE ESSAY SAMPLE

Mobile learning, shortly referred to as "m-learning", refers, as the name itself states, to learning on the go. What makes m-learning special is easy and quick access to the information you need at different locations using mobile devices that are custom-tailored to light portability. In other words, it can be concluded that it is simplest to define mobile learning as the ability to create and deliver educational content for different mobile devices such as smartphones, tablet computers, or personal PDA pocket devices. "Significant development and manufacturing of mobile devices over the last few years has greatly increased the capabilities, but also the user's interest in mobile learning. Thanks to whom the feasibility of this form of learning is not at all questionable, but the problem that is imposed is the way of implementing m-learning in the education system. Most people today use smartphones every day, whose storage and data processing capability, as well as Internet connectivity and other devices, allows a much wider application of telecommunications itself. The way and mode of today's life is significantly faster than sometimes, and jobs and obligations require much more time. For this reason, M-learning is already partially applied at university level. For example, students doing so can learn on the way to the job, and the professors have the ability to share teaching materials wherever they are. Consequently, it is quite natural for torture to be accepted and implemented in the foreseeable future in the educational system from the very beginning. Mobile learning as well as other forms of e-learning have many advantages but also disadvantages compared to the classical or traditional approach to learning. In addition to the aforementioned positive features of m-learning such as diversity, interest, contemporariness, communication, interactivity and the like, it is necessary to point out some very important advantages such as: learning fully tailored to individual needs completely independent of place and learning time, increased availability content on topics of individual interest, the ability to attend courses unrelated to physical locations, self-organization of learning, etc. In addition, mobile devices are more portable and cheaper than desktops and laptops, which m-learning gives priority to other forms of e-learning. Also, some of the standard smartphone applications provide quality support for learning in terms of planning, recording notes, recording sound and video, communication, etc. Despite all the above-mentioned advantages over classroom instruction, m-learning has its disadvantages, too. Most of the disadvantages are related to mobile devices, some of which are: limited memory capacity, short battery life of mobile devices, the absence of just a generally accepted platform, small display dimensions, the timeless outbreak and the problems of availability and quality of the computer network at work. In addition to the disadvantages of the devices themselves, there are other problems that arise in m-learning.